

LEILA FLETCHER

PRIMER B

'Let's Begin'

Musical discovery for young beginners

by Debra Wanless

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www.leilafletcher.com

POSTURE CHECK REVIEW

The Primer B is a natural continuation of the popular Primer A. Filling in the gaps between Primer A and Book One, Primer B has been written to answer the demand for a non-staff edition for young students. The Leila Fletcher primers develop keyboard exploration, musical creativity, aural skills, rhythm concepts, fingering technique and theoretical knowledge. Music basics are introduced at a comfortable rate through tuneful and child-friendly melodies.

The study of music should be a delightful experience. This primer continues in the Leila Fletcher tradition of the ability to read music fluently and interpret it artistically, the establishing of a sound and comprehensive piano technique, the nurturing of the creative musical talent and the fostering of a lasting appreciation of music.

Author Debra Wanless is principal of the Canadian National Conservatory of Music, and is an active examiner, clinician and festival adjudicator. Debra is a pedagogy specialist whose students have earned the Cora B. Arhens award for pedagogy excellence. She is the recipient of the ORMTA Special Teachers Award and has received a Certificate of Merit from the Dictionary of International Biography, Cambridge, England. Debra has authored over twenty educational piano editions.

Hi! It's me - 'Max' from Primer A. This is my new friend, 'Mr. Star'. We love music! Follow us for

THE BEST WAY TO USE THIS PRIMER



Activity Box

It's time for
a *Finger Wiggle*
and a *Posture Check*.

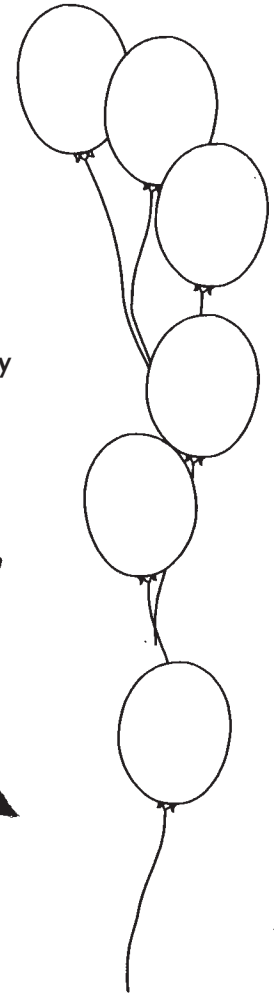
Activity Boxes should be prepared during
the lesson and practiced daily at home by
the student.

Listening Game

Teacher:
Play high or low Snowflakes

Student:
Identify the Snowflakes as
high or low.

Listening Games should be done at
lessons but families are encouraged to
play these games at home with the
student.



Color in a balloon,
or put in a ✓ every
time you do this
page, (completing
6 times should
make you a
superstar).

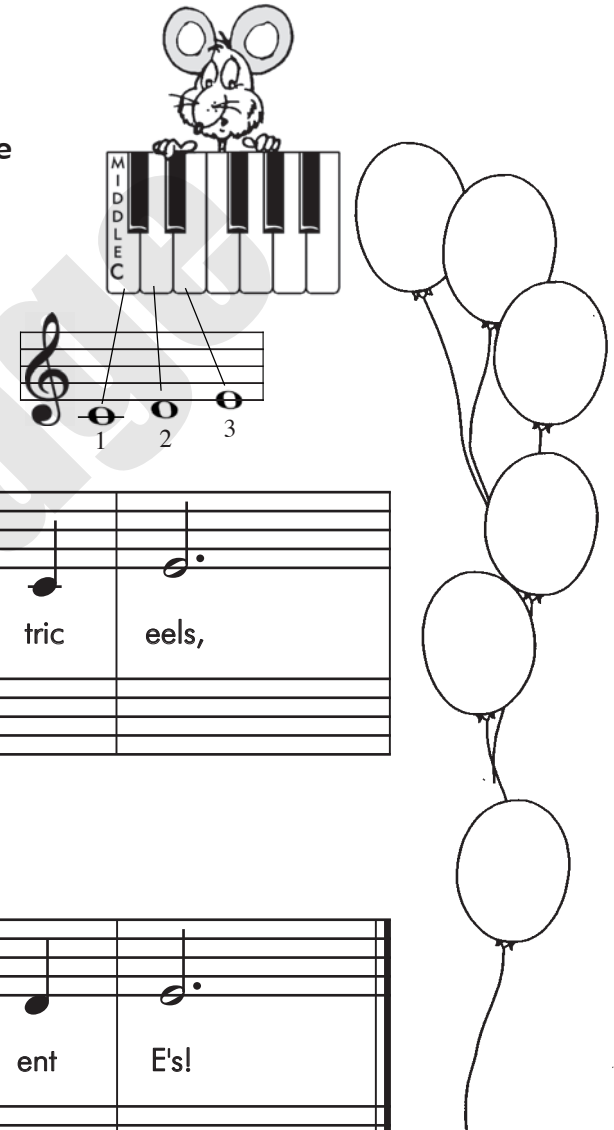
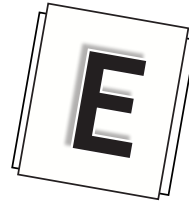
Students should sing along with every song.

Activity Box

1. Play 'Boogie Time' on page 31 of Primer A.
2. Find all of the E's on the keyboard

EXCELLENT E's

The white key to the right of the twins is called "E". Find all of the "E's" on the piano.



3

El - e - phants, ea - gles and e - lec - tric eels,

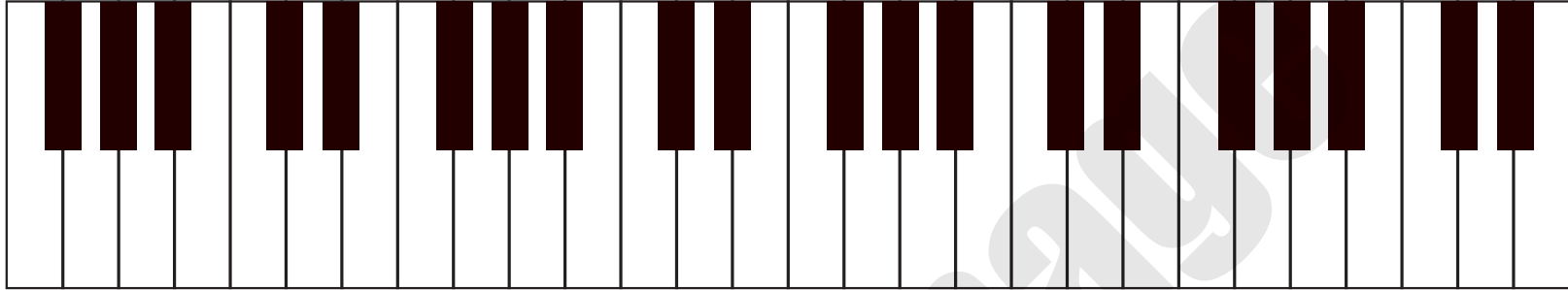
E - mus and e - grets are ex - cell - ent E's!

Accompaniment for teacher or advanced student.

Color in a balloon, or put in a ✓ every time you do this page, (completing 6 times should make you a superstar).

ACTIVITY PAGE

Color all of the A's red.



On the staff below, write the correct notes. Use whole notes.



Middle C
R. H.

B

D

A

Middle C
L. H.

Signpost F

E

Add them up. Add the counts for each of the following:

$$\text{O} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$$

$$\text{♪} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$$

$$\text{♪} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$$

$$\text{♪} + \text{O} = \underline{\hspace{2cm}}$$

$$\text{♪} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$$

$$\text{♪} + \text{♪} + \text{♪} + \text{♪} = \underline{\hspace{2cm}}$$

Play and Sing!

Teacher:
Play one note within the student's voice range.

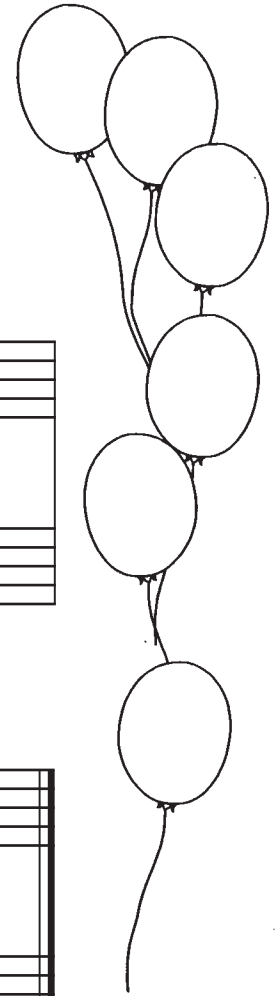
Student:
Sings back the sounded note.



SONG OF THE VOLGA BOATMAN

Activity Box!

Circle the notes that repeat in Song of the Volga Boatman.



2

Yo, ho, heave, ho, O, yo, ho, heave, ho,

1

Pull to - geth - er, Yo, ho, heave, ho.

Accompaniment for teacher or advanced student.

Color in a balloon, or put in a ✓ every time you do this page, (completing 6 times should make you a superstar).